

6TH – 8TH GRADE SOCIAL STUDIES EXIT EXPECTATIONS BOXES

GEOGRAPHY

- **LOCATION**
 - *Identify past and present countries in the world*
 - *Explain relative and absolute location of places using appropriate geographic terminology*
 - *Locate and identify physical features in the world*
- **MAP SKILLS**
 - *Use maps, charts, and graphs to display and compare information*
 - *Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density*
 - *Construct mental maps of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size, and shape*
 - *Create different types of maps (e.g., political, physical, and thematic)*
- **REGIONS**
 - *Identify past and present world regions*
 - *Identify United State regions throughout history*
- **PLACE**
 - *Identify components of culture (e.g., religion, art, language, customs, and cuisine)*
 - *Understand the different characteristics of climate, landforms, bodies of water, cities, governments, and other characteristics of place*
- **HUMAN ENVIRONMENT INTERACTION**
 - *Describe and analyze ways in which people interact with, modify, and adapt with the environment*
 - *Research the causes and consequences of global issues (e.g., urbanization, extinction of species, consumption of natural resources, and world events)*
 - *Identify changing boundaries and major land acquisitions of the United States*
- **MOVEMENT**
 - *Explain the movement of people, ideas, products, and diseases in the world*
 - *Evaluate the impact of science and technology on the United States and the world*